

SCHOOL PROFILE

Gompers Elementary

Address: 1502 Wyoming Way | Phone: 608-204-4520 | E-mail: gompers@madison.k12.wi.us

Serving approximately 270 students, Gompers Elementary provides a holistic education where all students soar to success. Staff create connected relationships with all students in order to provide a rigorous, relevant curriculum. Gompers Eagles scholars become college, career and community ready because of the strong learning partnerships developed in our neighborhood school community. At Gompers, we believe in continuous learning to ensure we hold all students to high expectations while also providing the necessary academic and social emotional supports for our scholars to thrive. We are committed to working with families and the community as partners in service of all our students' success.



School Principal: Jackie Smith

Equity Vision

We at Gompers have a shared responsibility to make everyone feel safe, valued and supported by creating an engaging environment while fostering the passion for learning to open infinite possibilities for every learner.

Strengths

The diversity of our student body is a key strength for Gompers. Our instructional teams work diligently and value collaboratively planning instruction to ensure each student receives an equitable education and staff have a shared responsibility for the success of all students. Our community partnership with Great Lakes Higher Education also supports our school community and this collaboration supports both our students and families.

Progress

We are proud of our progress in reading this year as staff engaged around deep learning to ensure our focused instruction in reading aligns to the rigor of the Common Core State Standards and supports all students to view their literate identities while using technology as a tool to support coherent core instruction. Also, through our new standards aligned report card, we used students' work to communicate with families around their progress towards grade level standards.

Area for Growth

During the 2017-2018 school year, teams will continue to refine their collaborative practices around lesson planning with appropriate supports for all students to ensure both their social emotional and academic success and we will emphasize the importance of culturally and linguistically responsive practices. Staff will continue to learn about the reading process and how to support growth for all students and accelerated growth for students in our focus groups. We are also excited for the implementation of our new math curriculum, Bridges, and will continue to further communicate with families regarding students' progress.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

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2016-2017 Data Profile

Address 1502 Wyoming Way
Principal Jaclyn Smith
Phone (608)204-4520
4K Yes
Title I Yes

Developmental Bilingual Education No
Dual Language Immersion No
SAGE Yes
Attendance rate 94.8%
Total enrollment 257

Demographics

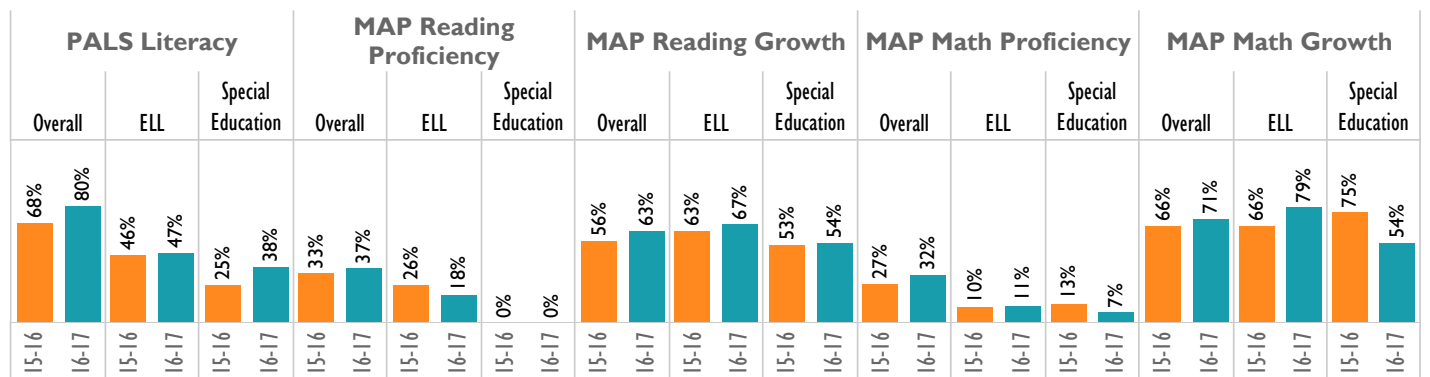
African American Asian Hispanic/Latino Multiracial White



English Language Learner 32%
Low-income 60%
Students with disabilities 9%

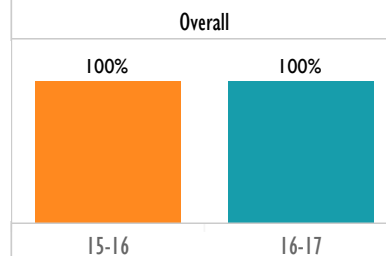
Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Arts Education Participation



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

